

Kindergarten Writing Rubric Teacher Evaluative Scoring Rubric

Score	Examples	Explanation of Rubric
6	My house is very special to me. It is big and has a wonderful yard. My friends like to play at my house. These are the reasons my house is special.	<ul style="list-style-type: none"> • 1 or more main ideas • Multiple strong supporting details • Uses descriptive words deliberately and effectively • Has ending sentence that ties writing together
5	<p>I see my blu house. I like my house becuz it is big.</p> <p>My hous is new and big. I like living in my hous.</p>	<ul style="list-style-type: none"> • 1 main idea with 2 supporting details • Uses descriptive words • No set number of sentences • Correct use of end punctuation throughout entire writing
4	<p>I see a hos It is big.</p> <p>I see a big hos.</p> <p>I see a hous. It is big</p>	<ul style="list-style-type: none"> • 1 main idea with 1 supporting detail (may be one complex sentence) • Consistent use of spacing between words • Begin to see descriptive words • Inconsistent use of end punctuation
3	<p>I liv in a hs</p> <p>I like my hws</p> <p>I live in a hos</p>	<ul style="list-style-type: none"> • Simple sentence with spaces • Temporary spelling • May have punctuation, but not required
2	<p>ilivinhs</p> <p>Ilvinhs.</p> <p>Ilivinhs.</p>	<ul style="list-style-type: none"> • Teacher can read but inconsistent or no spacing between words • May or may not have punctuation • One idea
1	<p>HS Bg</p> <p>Hsbg</p>	<ul style="list-style-type: none"> • Beginning and ending sounds present • May have spacing and/or capitalization • Letters may run together • Not a complete sentence
0	<p>fkstwe</p> <p>Rachel</p> <p>c m o</p>	<ul style="list-style-type: none"> • Does not address the prompt • Response is illegible • Does not attempt to write • Uses random letters • No spacing or punctuation • Writes name

Note: These examples provide a sampling of possible attempts.